

Key Stage 2

CONTEXT		Gedney Church End Primary School (2088)		National (State-funded schools)	
Item		Value		Value	Gap
Cohort		11		619,450	n/a
Gender (Boys)		72.7%		51.1%	+21.6%
SEN Support		18.2%		14.5%	+3.7%
EHCP/Statement		0.0%		3.1%	-3.1%
Ethnicity (BME)		0.0%		25.2%	-25.2%
Language (EAL)		0.0%		20.3%	-20.3%
Disadvantaged		45.5%		30.6%	+14.9%

ATTAINMENT & ASSESSMENTS

		Gedney Church End Primary School (2088)		National (State-funded schools)	
Subject	Level	Value		Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	9.1%		64.4%	-55.3%
	GDS/High Score	0.0%		9.8%	-9.8%
Reading	≥Exp.Std.	36.4%		75.2%	-38.8%
	High Score	0.0%		28.0%	-28.0%
Writing (TA)	≥EXS	27.3%		78.3%	-51.0%
	GDS	0.0%		19.8%	-19.8%
Maths (test)	≥Exp.Std.	45.5%		75.5%	-30.0%
	High Score	0.0%		23.5%	-23.5%

PROGRESS

		Gedney Church End Primary School (2088)		National (State-funded schools)	
Subject	Level	Value		Value	Gap
Reading	Avg. Prog. Score	-3.3		0.0	-3.3
	Conf. Int.	±3.90	-7.20 to +0.60	±0.00	0.00 to 0.00
Writing	Avg. Prog. Score	-7.3		0.0	-7.3
	Conf. Int.	±3.40	-10.70 to -3.90	±0.00	0.00 to 0.00
Maths	Avg. Prog. Score	-5.4		0.0	-5.4
	Conf. Int.	±3.40	-8.80 to -2.00	±0.00	0.00 to 0.00

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable