



# Model classroom Policy

September 2018

## **Purpose**

To ensure a clear and consistent approach to providing a high quality learning environment

## **Aims**

- To provide a safe, secure and stimulating environment
- To ensure consistency throughout the school
- To provide an environment that supports and challenges learning
- To provide a guide which ensures that the learning environment supports Schools' ethos

**At Lutton St Nicholas and Gedney Church End Primary School every learning space will have:**

- Clearly defined areas of learning e.g. a reading corner
- Resources that are well organised and clearly labelled to promote independence
- Resources that are replenished regularly and are in good condition
- Displays in each classroom that are of good quality and child-friendly – with a balance of children's voice and written work.
- Displays that are current and relevant
- Written display work that is of a high standard and will not contain spelling mistakes or poor handwriting.
- Display work that is backed, showing children's names, and states the learning that has taken place.
- High quality displays. Once they are 'tatty' they are to be removed.
- Displays that are replaced quickly, there should never be an empty display board.
- The following displays included in each room:-
  - Federation values
  - Handwriting, displaying the joined script that must be used by all pupils and staff.
  - Spelling working wall (weekly)
  - Literacy that will contextualise learning and support the pupils' success.
  - Numeracy curriculum – 100 square, vocabulary, strategies being used.
  - Maths working wall
  - Topic display
  - Visual timetable
  - VCOP (Vocabulary, Connectives, Openers, Punctuation)
- Drawers that have a printed labels indicating what is inside.
- The Child protection officers including contact sheet.
- Windows and glass are clear and uncovered. Nothing is to be stuck onto the glass.
- Furniture arranged so that; all pupils and staff can move around the room easily and safely, that children have enough room to sit comfortably at their tables and all pupils are facing the Interactive Whiteboard.
- Furniture is of a high quality and any broken or tatty items need to be reported to the Senior Leadership Team.
- Plastic boxes that house the children's exercise books-these are clearly labelled to show which book is inside.

Policy Date: September 2018

Review: July 2019

Signed by Chair of Governors:

A handwritten signature in black ink, consisting of several overlapping loops and a trailing flourish.