




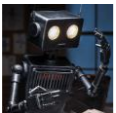


Jaguars		English			Humanities				STEM				Active	
Year Group	Term	Book Focus	Writing Genre	Spelling	MFL	RE	PSHE & Citizenship	Music	Maths Theme	No. bonds/ tables	Science	Design and technology	Ict	PE/GAMES
Yr 4/5/6	Aut 1 Frozen Kingdom 	Storm breaker by A. Horowitz Texts linked to Frozen Kingdom	Non chronological reports – polar reports Chronological reports - Shackleton Historical narrative – Titanic	Yr 3, 4 and 5,6 statutory spellings Yr 4 – words with – aw spelt augh/au adding prefix in(meaning not/into) adding prefix in (root word starting with m/p) adding prefix il words with shun endings spelt with sion Yr 5/6 – ambitious synonyms/ adjectives adjectives ending in – ant into nouns ending in – ance/-ancy adjectives			Keeping safe School values RESPECT Resilience Encouragement Support Positivity Enjoyment Community Trust	Sounds of the snow Music to match the movement and colours of the northern lights	Place value Numbers upto 10,000,000 Negative numbers in context Addition, subtraction, multiplication, division Formal methods including long multiplication and division. Problem solving using 4 operations from one step to multi step problems	TT Rockstars All tables	Classification of animals Materials Adaption	Inuit art and sculptures, printing and designing Designing warm clothing for the artic regions	Digital montage Powerpoint presentations Research skills	Compass skills/coordinates Inspire + - hockey
Yr 4/5/6	Aut 2 Beast creator 	Storm breaker by A. Horowitz Charlotte's web	Writing to inform Instructions Advertisements Comic strips Letters/descriptions	Statutory spelling lists	Hello/goodbye – introductions/greeting Weather Speaking and listening – spoken conversations written Vocabulary and sentences Spoke Every day language	Community Common factors of different religions How does religion contribute to building a sense of community? Different acts of worship and celebration in different religions Comparisons in Christianity, Hinduism and Islam	Mentoring Everyone is different School values Reinforced through assemblies	Recreating noises and sounds creatures make – class orchestra	Multiples, factors, common factors and multiples, Prime numbers, square and cubed numbers Fractions	TT Rockstars All tables	Classification Food chains Life cycles	3D sculptures Bug hotels Remembrance silhouettes and pebbles Cartoon drawings Darwin's drawings	Powerpoint presentations Research skills Google classrooms	Fitness Playground leaders Daily mile Yoga

Puffins		Engagement		English			Humanities							STEM					ACTIV E
Year Group	Term	Theme	Hooks, Trips, Events	Book Focus	Writing Genre	Spelling	MFL	Geography	History	RE (Lincs SACRE)	PSHE & Citizenship	Music	Art & Design	Maths Theme	No. bonds/tables	Science (Hamilton)	D&T	ICT	PE/GAMES
Y2	Aut 1	Rocks, Relics & Rumbles 	Creating layers of the earth play doh model Observing/classifying rocks	Escape from Pompeii – Christina Balit	Non-chronological report: 'The Earth's Crust' Shape poems: Volcanoes Online reports: Earthquakes Diary entries: Witnessing volcanic eruption	-dge & -ge Prefixes and suffixes	French: Greetings – speaking and listening skills	Climates, rivers, mountains, earthquakes, water cycle Locate countries on a map Equator, hemispheres Use compass, grid references, symbols & key	Continuity/change, cause and consequence, similarity, difference, significance – Mary Anning/Pompeii Historical enquiry	Being human: Christianity, Hinduism & Islam – how does faith determine how we treat others? How are religious beliefs expressed in practice?	Hygiene Mindfulness (staying active/what makes you happy?) Resilience – confidence and trying your best	Improvise/compose music for a range of purposes	Rocks – observational drawings			Rock cycle/formation Fossils		Design/create range of programs Collect, analyse evaluate and present data	Inspire - hockey
Y3														Place value Addition & Subtraction	Number bonds up to 100 2s, 3s, 5s, 10s				
Y2	Aut 2	Mighty Metals 	Playground equipment Experiencing levers outside Designing spinners	The Iron Man – Ted Hughes			French: greetings (S&L skills) + weather conversation.			Being human: C, H, I - How do beliefs impact actions? Community: How does worship & celebration build a sense of community? Creation and natural world.	Friendship Community	Compose music for range of purposes	Drawing, painting and sculpting with range of materials			Forces/friction Fair tests Predictions Magnets Observations/using scientific equipment and take accurate measurements Gather, record, classify and present data in a variety of ways/record findings in a variety of ways using scientific language & drawings Use scientific evidence to support their findings	Understand and use mechanical systems (including electrical systems and circuits) Research/develop design criteria aimed at specific individuals/groups Select materials appropriately Evaluate ideas against own design criteria	Select, use and combine a variety of software, collect data & info	Inspire: boxercise

Woodpeckers		English			Humanities				Stem					
Year Group	Term	Book Focus	Writing Genre	Spelling	RE	History/ geography	PSHE & Citizenship	Music	Maths Theme	No. bonds/ tables	Science	D&T	ICT	PE/GAMES
EYFS/ 1 Geography focus Where in the world would you like to go? How would you like to travel there? Explore these questions and more in this project about transport, travel and places near and far!	Aut 1 Are we there yet?  invite the children to come to school on their bikes, scooters or skateboards assessment at end- EYFS- TJ Year 1- TJ/Phonics	Journey https://www.youtube.com/watch?v=FMtcQFlu9Q The hundred decker bus Cars and trucks and things Fictional and non-fictional books	Story writing- adventures- Where would you go? What would happen? Who would you meet? CLL and into simple sentences/ phrases/ writing. Pronouns/ verbs/ connectives Instructions- road safety imperative verbs/ connectives/ time words	Phonics- recap and consolidation from 2020- Tricky troll words- starting with EYFS words and moving into year 1	My Friends Introduce the idea of community and the Golden Rule: treat others as you would want to be treated, which can be found in many religions. Myself Introduce people who belong to a religious group.	Places- Seas/ oceans/ Map of route to school Where have they been- photos Travel brochures Travel agent Compare where we live? Air/ road / water? Wish you were here?	Suitcases- Different cultures/ clothes ect- Discuss one each week and then compare- Other cultures.	Wheels on the bus 5 little men in a flying saucer Sounds of vehicles Watch book video and talk trough music	Numbers- Counting and measurement Vehicle tally Times for bus/ cars/ what id late by hour?	Number formation of numbers to 10/20 Train counting	Materials- times Linked to DT- Best material for water/ sand/ road Sorting and comparison Day and night- high Vis Balloons- wind etc	Vehicle making-boat Large scale construction Build – Hot air balloon Vehicle washing station- staff car? Order and complete Junk modelling	Purple mash apps-linked to Vehicles Instructions Phonics Numbers Formation Photos of school grounds	I can travel- Different speeds, heights, ways and means -instructions Inspire + Friday Hockey Know when to start, when to stop and when to pause Can travel in different directions and pathways using different body parts Can travel with equipment in a given direction Know how to change shape, level and speed to suit the space they are in Can stop then turn to change direction

<p>EYFS/ 1</p> <p>Science focus</p> <p>Can I switch it on? How does it work? Explore these questions and more in this project about technology, toys and communication.</p>	<p>Aut 2</p> <p>Can I switch it on?</p>  <p>assessment at end- EYFS- TJ Year 1- TJ/Phonics cornerstones</p>	<p>Leaflets</p> <p>Winnies new computer</p> <p>Webster's email</p> <p>A Big puddle</p>	<p>Leaflet on piece of technology they know about- research on</p> <p>Video information about school- switch on and off.</p> <p>Email writing- purpose email asking for more...to SP- Persuasion.</p>	<p>Upper- and lower- case letters and continue with words from last term</p>	<p>Being Human</p> <p>What does the Qur'an say about how Muslims should treat others and live their lives?</p> <p>How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?</p> <p>Community</p> <p>What do Muslims do to express their beliefs? Which celebrations are important to Muslims? What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world?</p> <p>God</p> <p>How is Allah described in Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?</p> <p>Life Journey</p> <p>What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?</p>	<p>Treasure hunt using qr codes</p> <p>Photo areas like/ dislike and CLL</p> <p>Technology from past to present- changes</p>	<p>Continue looking at cultures from around the world- linked to music – Customs and traditions.</p>	<p>Music/ songs/ guitar/drum apps</p> <p>Music making on the ipads</p>	<p>Numbers to 10/20</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Group photos- more/ less</p>	<p>Forwards and backwards to 10/20</p>	<p>Materials</p> <p>Moving parts Robot?</p> <p>Data loggers- temperature</p> <p>Switches- electricity</p>	<p>Lego stem</p> <p>Digital art</p> <p>Jackson Pollock- drip and splash</p>	<p>Skype call</p> <p>Team call</p> <p>Online stories and videos</p> <p>QR codes?</p> <p>Photo copier fun- body parts!</p> <p>Online apps- Jigsaws Puzzles Maps Coding</p> <p>E- safety</p>	<p>Know when to start, when to stop and when to pause</p> <p>Can travel in different directions and pathways using different body parts</p> <p>Can travel with equipment in a given direction</p> <p>Know how to change shape, level and speed to suit the space they are in</p> <p>Can stop then turn to change direction</p> <p>Inspire + Friday Boxercise</p>
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